



Guidelines for Teaching the Holocaust

- 1. Define Holocaust.**
- 2. Do not teach or imply that the Holocaust was inevitable.**
- 3. Avoid simple answers to complex questions.**
- 4. Strive for precision of language.**
- 5. Strive for balance in establishing whose perspective informs your study of the Holocaust.**
- 6. Avoid comparisons of pain.**
- 7. Do not romanticize history.**
- 8. Contextualize the history.**
- 9. Translate statistics into people.**
- 10. Make responsible methodological choices.**