

Rubric for Evaluating Holocaust Unit Resources

Grade level of students		Special considerations of students/ community: (urban/suburban/ unique community groups/obstacles, etc.)			
Title of Resource		Type of Resource	Film Memoir	Documentary Fiction	Testimony Primary Source

Will resource be used in its entirety or in excerpts?	How much classroom time will be needed to use the resource?
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Guidelines Addressed in Resource	Not Applicable	Disagree	Agree	Strongly Agree
Content is historically accurate (<i>refer to USHMM Holocaust Encyclopedia to verify content</i>)				
Content supports/connects to Common Core or State standards.				
Range and difficulty of resource is appropriate for students' needs.				
Illustrations/Images are appropriate and not overly graphic or violent				
Avoids simple answers to complex questions.				
Does not romanticize history.				
Provides context for historical events related to the Holocaust.				
Strives for precision of language; vocabulary is appropriate.				
Supports the idea that the Holocaust was not inevitable.				
Focuses on individual stories, translating statistics into people.				
Provides a balance of perspectives about the Holocaust and does not have political or regional bias.				