



clearly identify why a particular period of history should be incorporated into the school curriculum and it is helpful to structure your lesson plans on the Holocaust by keeping questions of \_\_\_\_\_ or purpose, in mind.

By reflecting on questions of rationale, both goals and objectives for lessons become clearer. Teachers are more apt to design lessons that address issues, concepts, and topics that are meaningful for students.

1. Why should students learn this history?
2. What are the most significant lessons students should learn from studying the Holocaust?
3. Why is a particular image, document, or film an appropriate medium for conveying the topics you wish to teach?

As students gain insight into the many historical, social, religious, political, and economic

