

Rubric for Evaluating Resources

Grade level of students:	Special considerations of students/ community:	Who produced the resource? Is it from an authoritative source? What qualifies the author as an authority?	
Title of Resource:		Type of Resource (circle all that apply)	Film Documentary Testimony Memoir Fiction Primary Source

Will resource be used in its entirety or in excerpts?	How does it support my rationale?
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Guidelines Addressed in Resource	Not Applicable	Disagree	Agree	Strongly Agree
Content is historically accurate (<i>refer to USHMM Holocaust Encyclopedia to verify content</i>)				
Relies on historical complexity, not emotional reactions				
Range and difficulty of the resource appropriate for students' needs				
Illustrations/Images are appropriate and not overly graphic or violent				
Avoids simple answers to complex questions				
Does not romanticize history				
Provides context for historical events related to the Holocaust				
Strives for precision of language; vocabulary is appropriate				
Supports the idea that the Holocaust was not inevitable				
Focuses on individual stories, translating statistics into people				
Provides various perspectives and geographies of the Holocaust, without contemporary political bias				

Please write two sentences supporting your decision to use or not use this resource: